

Audit report – VET Quality Framework

Standards for Registered Training Organisations 2015

ORGANISATION DETAILS

Organisation's legal name: Silver Academy Pty Ltd

Trading name/s: Fitlink
RTO number: 41087
CRICOS number: n/a

AUDIT TEAM

Lead auditor: Seth Farrington

Assistant/s: Jen Adlington, John Haddad (Regulatory Officer)

Technical advisor/s: n/a

AUDIT DETAILS

Application number/s: n/a

Audit number/s: 1007786

Audit reason 1: Post initial

Audit reason 2: n/a

Audit reason 3: n/a

Activity type: Site visit

Address of site/s visited: 19 Creek Street, REDCLIFFE QLD 4020

Date/s of audit: 27 April 2016

Organisation's contact for audit: Kerri Curtain CEO

kerri@silveracademy.com.au 0400210376

Clauses audited: 1.1-1.20, 1.22, 1.25, 1.26, 1.27, 2, 3, 4, 5, 6, 7.3-7.4, 8.1-8.2, 8.6.

BACKGROUND

- Silver Academy Pty Ltd received initial registration as a Registered Training Organisation (RTO) on 30 January 2015. In the short time since initial registration the organisation has had many material changes submitted to ASQA and has had four differing CEOs in that time.
- On 1 April 2015 the organisation was granted registration for qualifications from the SIS10 Sport, Fitness and Recreation Training Package. Very soon after this time the RTO changed its delivery and assessment focus from qualifications from the FNS10 Financial Services Training Package to qualifications from SIS10. Evidenced by the fact that from 24 April 2105 students who had been enrolled in fitness qualifications with cancelled RTO Fitlink Australia Pty Ltd 32231 were transferred to Silver Academy Pty Ltd and claiming this as a means to support students to continue their studies. At around this time Terry Boman was a high managerial agent for both the cancelled RTO Fitlink Australia Pty Ltd and Silver Academy Pty Ltd.

- On 7 January 2016 Silver Academy Pty Ltd registered the business name Fitlink as its trading name. The current CEO of Silver Academy Pty Ltd, Kerrie Ann Curtain, took over the role for the organisation on 22 January 2016. The RTO acknowledged at audit there were flaws in the transfer of students from Fitlink Australia Pty Ltd to Silver Academy Pty Ltd in ensuring students educational and support needs were addressed. These flaws it was explained were largely due to poor management practices by the organisation's previous managers and the IT infrastructre not giving students access to the online system which is the main delivery method adopted by the organisation. Many complaints from students have been received by ASQA concerning this issue and deficiencies in the communication provided to students about this transfer process.
- The CEO of the organisation is assisted by a management team including an Academic Director, Head of Education, General Manager, an Administration Manager and a team of eight trainers and assessors supported by the industry mentor sourced by each learner.
- The organisation's current scope of registration consists of three qualifications from the SIS10 Sport, Fitness and Recreation Training Package and five qualifications from the BSB Business Services Training Package.
- Delivery for the qualifications from the SIS10 training package is predominately online or by distance supported by adhoc practical weekend workshops at hired Gym/Fitness venues. Currently the organisation has 1714 students enrolled in qualifications from the SIS training package. The organisation confirmed at audit it is not taking any new enrolments in these qualifications. Furthermore, the organisation has not promoted nor has had any delivery for qualifications on its scope from the BSB training package.
- The fee revenue sources targeted by the organisation is fee for service.
- Along with monitoring the organisation's compliance with the Clauses listed above this Post Initial
 audit also considered matters raised in the complaints received by ASQA (summarised at Clause
 1.7). The audit process has been used to confirm if the organisation has appropriately addressed
 the issues alleged in the complaints concerning deficiencies in the provision of educational and
 support services necessary to meet the requirements of the training product.

Total number of current enrolments in RTO as at audit date:

1714

AUDIT SAMPLE Code **Training products** Mode/s of delivery / **Current enrolments** assessment* (If not yet on scope, record N/A) SIS30313 Blended 1039 Certificate III in Fitness SIS40210 Certificate IV in Fitness Blended 646 BSB30115 Certificate III in Business Tba 0 Diploma of Leadership and BSB51915 Tba 0 Management

*Apprenticeship, Traineeship, Face to face, Distance, Online, Workplace, Mixed, Other (specify)

INTERVIEWEES

Name	Position	Training products
Kerrie Ann Curtain	CEO	n/a
Trude Cameron	Academic Director	n/a
Sean Boman	General Manager	n/a



Gerard Fitzpatrick Head of Education SIS30313, SIS40210, SIS50213

Bhavika Ramji Administration Manager n/a

ORIGINAL FINDING AT TIME OF AUDIT

Audit finding: Critical non-compliance Report completed by: Seth Farrington

Date: 27/04/2016

- The level of non-compliance considers the potential for an adverse impact on the quality of training and assessment outcomes for students.
- If non-compliance has been identified, this audit report describes evidence of the non-compliance.
- Refer to notification of non-compliance for information on providing further evidence of compliance.

AUDIT FINDING FOLLOWING ANALYSIS OF RECTIFICATION EVIDENCE

Audit finding following analysis of additional evidence provided on 29/06/2016: Compliant

Report completed by: Seth Farrington

Date: 04/08/2016

AUDIT FINDING BY STAI	NDARD	
Standard	Original finding	Finding following rectification
Standard 1	Not compliant	Compliant
Standard 2	Not compliant	Compliant
Standard 3	Not compliant	Compliant
Standard 4	Not compliant	Compliant
Standard 5	Not compliant	Compliant
Standard 6	Compliant	n/a
Standard 7	Not compliant	Compliant
Standard 8	Compliant	n/a

ABOUT THIS REPORT

This report details findings against the Standards for Registered Training Organisations 2015.

The evidence guidance included against each clause is designed to guide the auditor and RTO on the requirements of the clause. The evidence guidance is not designed to limit the audit findings and there may be other factors an auditor takes into consideration when determining whether compliance has been demonstrated.

Where evidence of non-compliance is identified, the 'Reasons for finding of non-compliance' section of the report will document the issues that were considered in the formulation of a finding of non-compliance.

STANDARD 1 The RTO's training and assessment strategies and practices are responsive to industry and learner needs and meet the requirements of training packages and VET accredited courses.

To be compliant with Standard 1 the RTO must meet the following:

Clause 1.1

The RTO's training and assessment strategies and practices, including the amount of training they provide, are consistent with the requirements of training packages and VET accredited courses and enable each learner to meet the requirements for each unit of competency or module in which they are enrolled.

Original finding: Not compliant	Following rectification: Complia	nt		
Evidence guidance		Υ	N	N/A
A training and assessment strategy (or strategies product sampled	s) was provided for each training			
Each strategy is consistent with the requirements of	the training product		\boxtimes	
Each strategy provides a framework to guide the training and assessment arrangements of each transparents of the learning and assessment process.	aining product - the macro level			
Each strategy identifies an amount of training to consistent with the requirements of the training products	·			
Each strategy has been consistently implemented			\boxtimes	

Reasons for finding of non-compliance:

SIS30313 Certificate III in Fitness

The evidence provided did not demonstrate the organisation's training and assessment strategies are consistent with the requirements of the training product nor has the organisation clearly articulated a framework to guide the learning requirements and training and assessment arrangements of the training product. For example:

- The clustering of units identified in the course structure and delivery plan of the strategy document are not consistent with the actual clustering of units. For example but not limited to:
 - Module 7 Fitness Orientation and Health Assessment includes SISFFIT301A and SISFFIT307A however the actual assessment has the following units clustered together.
 - SISFFIT301A Provide fitness orientation and health screening
 - SISFFIT307A Develop and apply an awareness of specific populations to execise delivery
 - SISXIND101A Work effectively in sport and recreation environments
 - SISFFIT302A Provide quality service in the fitness industry
 - Module 8 Fitness Testing includes SISFFIT307A Develop and apply an awareness of specific populations to execise delivery however the practical fitness testing assessment includes SISFFFIT305A Apply anatomy and physiology principles in a fitness context.
- Documentation provided by the organisation is not appropriate to the above qualification. For example but not limited to:
 - Practical assessment checklists and student instructions include the SIS30310 Certificate III in Fitness qualification name that was superseded on 14/12/2013.
 - Practical experience log book does not include the qualification code at all.
- Additionally in the master log book there are incorrect references to a different RTO and head office location.



SIS40210 Certificate IV in Fitness

- The evidence provided did not demonstrate the organisation's training and assessment strategies are
 consistent with the requirements of the training product nor has the organisation clearly articulated a
 framework to guide the learning requirements and training and assessment arrangements of the
 training product. For example:
 - The assessment methods identified in the strategy document are not consistent with the actual methods of assessment used.

Additionally, for both of the above qualifications the evidence provided did not demonstrate each strategy has been consistently implemented due to the adhoc arrangements concerning the practical assessment activities.

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

The provided training and assessment strategies for the above qualifications do not accurately reflect the current capacity of the organisation. At audit the organisation confirmed it does not have any resources human or physical to deliver any of the qualifications from the BSB Business Services training package listed on its scope.

In order to become compliant, the organisation is required to:

SIS30313 Certificate III in Fitness

SIS40210 Certificate IV in Fitness

 For the above qualifications provide evidence that demonstrates the RTO's training and assessment strategies and practices, including the amount of training they provide, are consistent with the requirements of the SIS10 Sport, Fitness and Recreation Training Package and enable each learner to meet the requirements for each unit of competency or module in which they are enrolled.

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

• For the above qualifications provide evidence that demonstrates the RTO's training and assessment strategies and practices, including the amount of training they provide, are consistent with the requirements of the BSB Business Services Training Package and enable each learner to meet the requirements for each unit of competency or module in which they are enrolled accurately reflect the RTO's actual capacity.

Analysis of rectification evidence:

Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

Evidence provided

SIS30313 Certificate III in Fitness

SIS40210 Certificate IV in Fitness

- Audit Rectification summary and Master Index Document
- RTO Policies and Procedures
- Amount of Training Fitness courses spreadsheet
- Silver Academy Assessor Guide to Written and Practical Assessment
- SIS30313 Training and Assessment Strategy
- SIS30313 Evidence Matrix Mapping Grid
- SIS30313 Practical Log Book
- SIS30313 Practical Assessment Student Guide
- SIS40210 Training and Assessment Strategy
- SIS40210 Evidence Matrix Mapping Grid
- SIS40210 Practical Log Book
- SIS40210 Practical Assessment Student Guide
- Analysis of the evidence provided determined for the above qualifications the RTO's training and
 assessment strategies and practices, including the amount of training they provide, are consistent
 with the requirements of the SIS10 Sport, Fitness and Recreation Training Package and enable
 each learner to meet the requirements for each unit of competency in which they are enrolled.

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For the purposes of <u>Clause 1.1</u>, the RTO determines the amount of training they provide to each learner with regard to:

- a) the existing skills, knowledge and the experience of the learner;
- b) the mode of delivery; and
- c) where a full qualification is not being delivered, the number of units and/or modules being delivered as a proportion of the full qualification.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
For each training product sampled, the amount of strategy is consistent with:	training to be provided identified in each		
the existing skills, knowledge and experier	ce of learners	\boxtimes	
the mode/s of delivery		\boxtimes	
the number of units and/or modules being	delivered	\boxtimes	

Clause 1.3

The RTO has, for all of its scope of registration, and consistent with its training and assessment strategies, sufficient:

- a) trainers and assessors to deliver the training and assessment:
- b) educational and support services to meet the needs of the learner cohort/s undertaking the training and assessment;
- c) learning resources to enable learners to meet the requirements for each unit of competency, and which are accessible to the learner regardless of location or mode of delivery; and
- d) facilities, whether physical or virtual, and equipment to accommodate and support the number of learners undertaking the training and assessment.

Original finding: Not compliant	Following rectification: Compliant		
Evidence guidance		Υ	N

Fo	r all t	training products sampled, there are sufficient:		
	•	trainers and assessors		\boxtimes
	•	educational and support services to meet the needs of learners	\boxtimes	
	•	learning resources that address the requirements of all components of the relevant training product and are accessible to all learners		
	•	facilities and equipment to accommodate the number of learners		\boxtimes
Сс	nsist	tency is evident between each strategy and the above resources		\boxtimes

Reasons for finding of non-compliance:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- The provided training and assessment strategies for the above qualifications do not accurately reflect the current capacity of the organisation. No evidence was provided to demonstrate it has the appropriate resources both human or physical for the delivery and assessment of the above qualifications.
- The organisation did not provide evidence to demonstrate it has sufficient/any:
 - · trainers and assessors to deliver the training and assessment;
 - learning resources to enable learners to meet the requirements for each unit of competency, and which are accessible to the learner regardless of location or mode of delivery; and
 - facilities, whether physical or virtual, and equipment to accommodate and support the number of learners undertaking the training and assessment.

In order to become compliant, the organisation is required to:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- for all units listed in its training and assessment strategies for the above qualifications provide evidence that demonstrates it has sufficient:
 - trainers and assessors to deliver the training and assessment;
 - learning resources to enable learners to meet the requirements for each unit of competency, and which are accessible to the learner regardless of location or mode of delivery; and
 - facilities, whether physical or virtual, and equipment to accommodate and support the number of learners undertaking the training and assessment.

Analysis of rectification evidence:

Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

Clause 1.4 The RTO meets all requirements specified in the relevant training package or VET accredited course. Original finding: Not compliant Following rectification: Compliant Evidence guidance Y N N/A Training and assessment strategies and resources are consistent with the requirements of each training product sampled Training and assessment practices are consistent with the requirements of each | | |

Reasons for finding of non-compliance:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- For the above training product the RTO did not demonstrate that its training and assessment strategies would include the use of resources consistent with those specified in the assessment conditions in the BSB Business Services Training Package for the qualification. See Clause 1.1 and 1.3 for further information.
- As noted with reference to Clause 1.8, the evidence provided at audit did not support that the RTO's training and assessment strategies and resources for the above qualifications are consistent with the assessment requirements specified in the BSB Business Services Training Package for all sampled units. See Clause 1.8 for further information.

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

- For the above training products the RTO did not demonstrate that its training and assessment strategies would include the use of resources consistent with those specified in the assessment conditions in the SIS10 Sport, Fitness and Recreation Training Package for the qualification. See Clause 1.1 for further information.
- As noted with reference to Clause 1.8, the evidence provided at audit did not support that the RTO's assessment strategies and resources for the above qualification are consistent with the assessment requirements specified in the SIS10 Sport, Fitness and Recreation Training Package for all sampled units. See Clause 1.8 for further information.

In order to become compliant, the organisation is required to:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

For the above qualifications the RTO is not required to provide rectification evidence to address
this clause as the non-compliances are reflected in Clauses 1.1, 1.3 & 1.8. Should the
rectification evidence received be determined compliant, the organisation will be subsequently
compliant with this clause.

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

For the above qualifications the RTO is not required to provide rectification evidence to address
this clause as the non-compliances are reflected in Clauses 1.1 & 1.8. Should the rectification
evidence received be determined compliant, the organisation will be subsequently compliant with
this clause.



Analysis of rectification evidence:

Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

• For the above qualifications the RTO provided rectification evidence to address the non-compliances reflected in Clauses 1.1 & 1.8. The rectification evidence received has addressed the non-compliances reflected in Clauses 1.1 & 1.8, the organisation is subsequently compliant with this clause.

Clause 1.5 The RTO's training and assessment practices are relevant to the needs of industry and informed by industry engagement. Original finding: Not compliant Following rectification: Compliant

Evidence guidance

Y
N

Training and assessment practices are informed by and consistent with the outcomes from industry engagement strategies

Reasons for finding of non-compliance:

- · Evidence consists of
 - Training and assessment strategies for:
 - BSB30115 Certificate III in Business
 - BSB51915 Diploma of Leadership and Management
 - SIS30313 Certificate III in Fitness
 - SIS40210 Certificate IV in Fitness
- The evidence provided did not demonstrate the organisations training and assessment practices have been informed by and are consistent with the outcomes from industry engagement.

In order to become compliant, the organisation is required to:

BSB30115 Certificate III in Business
BSB51915 Diploma of Leadership and Management
SIS30313 Certificate III in Fitness
SIS40210 Certificate IV in Fitness

• For each of the above qualifications provide evidence that demonstrates the organisation's training and assessment practices are relevant to the needs of industry and informed by industry engagement.



Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

Evidence provided:

- Industry Engagement Policy Extract
- Industry Consultation Plan
- SIS30313 and SIS40210 Training and Assessment Strategies validation by Jo McCurry and Tiafi Thurston
- Industry validation Allyson Fenwick
- Evidence of consultation with: Service Skills Australia; fitness Australia; Snap fitness; AIPT RTO Roundtable meeting
- Summary table of industry feedback
- Analysis of the evidence provided indicates the organisations training and assessment practices
 for the qualifications from the SIS10 Sport, Fitness and Recreation Training Package are relevant
 to the needs of industry and informed by industry engagement.

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The RTO implements a range of strategies for industry engagement and systematically uses the outcome of that industry engagement to ensure the industry relevance of:

- a) its training and assessment strategies, practices and resources; and
- b) the current industry skills of its trainers and assessors.

Original finding: Not compliant	Following rectification: Complia	ınt		
Evidence guidance		Υ	N	N/A
A range of industry engagement strategies have be	en developed	\boxtimes		
Industry engagement strategies have been implem	ented		\boxtimes	
Outcomes from industry engagement strategies hinform:	nave been systematically used to			
 training and assessment strategies 			\boxtimes	
 training and assessment practices 			\boxtimes	
resources, including facilities and equipme	nt		\boxtimes	
current industry skills required to be held b	y trainers and assessors		\boxtimes	

Reasons for finding of non-compliance:

- Evidence consists of
 - Training and assessment strategies for:

- BSB30115 Certificate III in Business
- BSB51915 Diploma of Leadership and Management
- SIS30313 Certificate III in Fitness
- SIS40210 Certificate IV in Fitness
- The organisation did not provide any evidence to demonstrate it had implemented its industry engagement strategies. Nor was evidence provided to demonstrate the industry engagement strategies had been used to inform the industry relevance of the organisation's training and assessment strategies, practices and resources; and the current industry skills of its trainers and assessors.

In order to become compliant, the organisation is required to:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

SIS30313 Certificate III in Fitness

SIS40210 Certificate IV in Fitness

• For each of the above qualifications provide evidence that demonstrates the organisation has implemented a range of industry engagement strategies that have been used to inform the organisation's training and assessment strategies, practices and resources; and the current industry skills of its trainers and assessors.

Analysis of rectification evidence:

Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

Evidence provided:

- Industry Engagement Policy Extract
- Industry Consultation Plan
- SIS30313 and SIS40210 Training and Assessment Strategies validation by Jo McCurry and Tiafi Thurston
- Industry validation Allyson Fenwick
- Evidence of consultation with: Service Skills Australia; fitness Australia; Snap fitness; AIPT RTO Roundtable meeting
- Operations Continuous Improvement Register
- Industry Skills of Trainers and Assessors
- Industry engagement Fitness Australia
- Industry Partners

Analysis of the evidence provided indicates the organisation has implemented a range of industry
engagement strategies that have been used to inform the organisation's training and assessment
strategies, practices and resources; and the current industry skills of its trainers and assessors.

Clause 1.7

The RTO determines the support needs of individual learners and provides access to the educational and support services necessary for the individual learner to meet the requirements of the training product as specified in training packages or VET accredited courses.

Original finding: Not compliant	Following rectification: Compliant		
Evidence guidance		Υ	N
Support needs of learners have been identified		\boxtimes	
Learners have access to educational and support strequirements of the relevant training product	services necessary for them to meet the		

Reasons for finding of non-compliance:

- ASQA complaints data consisted of:
 - 1011348 Complainant has been unable to participate in course for 6 weeks. Website to access course has been experiencing maintenance issues\' since the first week of January 2016
 - 1011260 have lost access to the student portal and therefore cannot continue study
 - 1011209 Can't access Fitlink's moodle
 - 1011153 complainant initially enrolled with Fitlink Aust, has been transferred to Fitlink NZ which caused difficulties. Would like to cancel and receive refund but is having trouble communicating with the provider.
 - 1011664 Student alleges RTO are hassling her for money after they have gone into liquidation
 - 1011706 Student believes RTO has gone into liquidation
 - 1011807 I received one voice mail on the 12th March which i returned immediately but was unable to speak with anyone. They have not returned any calls or responded any emails since then. My initial emails regarding me having completed my Certificate III coursework are dated 14/01/16. In that week alone I called four times without a return phone call. It is more than 9 weeks past this date and I am still unable to get an adequate response and resolution from Silver Academy. I have no confidence in continuing to study with Silver Academy with this complete lack of service. The resolution I am after is my Certificate III issued as is owed, and a refund for my Certificate IV as they are clearly unable to provide the service required.
 - 1011875 Student found out that Fitlink Australia has gone into receivership and has been take over by Silver Academy. Could not log in to continue training. Unable to contact the provider and wishes to gain a refund to start with another provider.
 - 1011881 Student was given the opportunity to pay for and start courses even though they say the RTO was already in receivership. She has lost her money and is unable to finish her studies.
 - 1011869 Student unable to contact RTO by phone email or Facebook. No response
 to submitted assessments and she was at the last assessment for her course. Awaiting
 course completion notification
 - 1011865 Student wishes to gain a refund after issues with accessing training online, provider administration and student care and support.
 - 1011866 Student unable to contact the RTO to get recognition for assessment submitted. Unable to contact the RTO.
 - 1011906 I have sent countless emails in regards to training and mentoring weekends but never heard anything back. Now I just received an email from students saying they are in liquidation. How is this a good practise when we dont get notified. What is happening which this situation now? Do we get reimbursement of costs that we have forked out? Thanks

- 1011888 I am a current student of Fitlink Australia. I have paid in full for my Diploma of Fitness via weekly debit. I have completed my Cert III in Fitness and am into Module 2 of the Cert 4. I have been unable to get in contact with anyone from Fitlink via email or telephone call for months and do not know what actions to take. I have found since that there has been legal issues surrounding Fitlink Australia as seen in this ABC report. http://www.abc.net.au/7.30/content/2015/s4433511.htm. I am extremely concerned as I have spent a considerable amount of money and invested a lot of time into this course and am now being encouraged by fellow disgruntled students to seek legal help. Please if there is anything you can do to help that would be much appreciated. My plan is to start my own business in the Fitness Industry and obviously this is a major setback.
- 1011946 QCAT ordered refund still pending from RTO.
- 1011941 RTO in liquidation, wants to either cancel or get new tutor, cannot contact RTO.
- 1011977 I enrolled to do Cert 3 and 4 in Fitness with Fitlink Australia in Feb 2016. I was not made aware that the company had gone into liquidation. I was then contacted by Fitlink NZ (Damon De Berry) because all calls were being diverted there, who informed me in writing that the student log system for Fitlink Australia was having "technical difficulty" and that NZ was helping out students enrol in the interim. I was most concerned as I did not want to be enrolled in NZ because I am living in Sydney and the course entails attending mentoring weekends and tutors and these were all based in NZ.. Fitllink NZ have been charaging me through Debitsuccess NZ who have been taking weekly payments of \$30 out of my credit card. When I found out through social media and the ABC show 7.30 report that Fitlink Australia have been wound up by the ATO I immediately responded to Fitlink NZ that the contract is VOID as I did not ever reach any agreement or sign any contract to enrol or enlist with NZ and they have to cancel my account with Debit success NZ. I have actually contacted Debitsucces NZ and put a stop on the account but they continue to send me letters of demand and will continue until Fitlink NZ cancel my account . I do not want to have a bad credit rating because of this mess and I need advice.
- 1010679 Enrolled November 2015. Had no communication from RTO and has just been locked out of moodle account/ suspended. No offer to complete course or refund money.
- 1011709 David Sherlock alleges '3 month down the track and I still haven't had my
 work marked nor is it even up to date in the current (not my) moodle. On top of
 disruptions, inability to access any learning and quite honestly not sure whether I'll be
 able to complete the course before there's no longer a course to complete. No faith in the
 company'.
- 1012088 Nadia Torrisi alleges 'She was in the final stages of completing a Certificate III in Fitness but is unable to contact the relevant people to complete her final assessments. Student is seeking a full refund and a Statement of Attainment. RTO registration expired 27 July 2015'.
- 1012123 Chelsea Holman alleges 'I started my Cert III in Fitness last year it was all good. I spoke to my tutor approx. once every 2 weeks and he was easily accessible. Late last year I tried to contact my tutor via phone and email; no reply. I tried again several times over the past couple of months, which no reply every time. I was struggling with the course and had NO support or help. The main phone lines from the organisation did not work and no one would contact me. I was then contacted on 15/03/16 by a representative Fitlink Australia from being told that they lost my direct debit account details and that I still had \$909 remaining on my account to be paid. I explained that I had been trying to contact the company for a couple of months with no reply. He didn't know why I wouldn't have been able to contact my tutor or Fitlink. I explained that I was really unhappy and no longer wanted continue with the organisation. He was unhelpful and rude. He said that I needed to pay the money as a matter of urgency. About a week later I was made aware the company had gone bankrupt and no longer operating. Many students had lost all their work, including myself. I felt like I have been ripped off and did not receive the service promised to me by the company. I have lost thousands of dollars

with nothing t show for it. I am not asking for my money back – I just don't feel that I need to continue paying for a service that was not delivered. Since, Fitlink has been taken over by another company Silver Academy. I have been harassed with phone calls and text messages stating that I still owe money to Fitlink that needs to be paid ASAP. I sent a cancellation to the company on the 04/04/16 and was told I will hear back within 14 days. I have no heard back. I don't know if the person contacting me works for the company or if they are trying to scam people out of money. I haven't received any formal letter or notification. Just phone calls and text messages. Fitlink made it impossible to complete my course as assessments weren't being marked or went missing. I couldn't access my course. I have been "hounded" for money - which was automatically coming out of my bank account. I do not want any affiliation with Fitnlink or its associating companies'.

- 1011867 Ngoc Thuy Truong alleges 'I was about 2 days from my final assessment (late December) when they emailed and cancelled the assessment day with no information. No emails were contactable and no responses. I found out from one of my colleagues that Fitlink AU had gone into administration and kept reaching out to see if I could get a refund or awarded my course. I HAD ONE assessment left to obtain my Cert 3 and had already paid for both Cert 3 and 4. This email was sent on the 17th Dec 2015. Eventually they got back and said that there has been delays and that their NZ arm was going to take over and therefore they are still operating and will not be offering a refund. However they also couldn\t offer a way to complete the final face to face assessment and since then I have heard no correspondence besides emails that say \'sorry for the delay in response we will get back to you in 3-5 days\and I still have had no resolution, no refund, no access to my grades to I can move on with another training organisation. I have outlayed \$3000 for nothing. I would like my cert 3 awarded at the very least so I can move onto my cert 4 with another organisationStudent - the student was unable to log on to the online services to complete an assessment. The online service is done through New Zealand as the student says she was informed Fitlink AUS had gone into administration'.
- Discussion regarding the complaints at audit confirmed the following complaints which allege
 deficiencies in the provision of educational and support services necessary to meet the
 requirements of the training product have been substantiated. The CEO confirmed at audit the
 RTO's practices regarding education and support services was previously deficient. However, the
 RTO was able to demonstrate it has since put processes in place to address the deficiencies.
- Since the site audit each complainant has been contacted by ASQA and have confirmed the issues have now been resolved for complaints 1011348, 1011260, 1011209, 1011153, 1011664, 1011706, 1011807, 1011875, 1011881, 1011869, 1011865, 1011866, 1011906, 1011888, 1011946, 1011941, 1011977 and 1010679 due to the enhanced processes put in place by the RTO.
- However the complainants for complaints 1011709, 1012088, 102123 and 1011867 have still
 expressed concerns with the deficiencies in the provision of educational and support services
 necessary to meet the requirements of the training product:

In order to become compliant, the organisation is required to:

• Demonstrate it has provided sufficient educational and support services to the complainants relating to the following complaints 1011709, 1012088, 102123 and 1011867. This should include evidence that the above complaints have been resolved.

Analysis of rectification evidence:

Evidence provided:

- Audit Rectification summary and Master Index Document
- Student Complaints Closed File notes from Job Ready student management system
- Silver Academy meeting Minutes 7/3/16

- The auditor also reviewed ASQAnet evidence for complaints 1011709, 1012088, 102123 and 1011867
- Complaint 1011709 is closed, the allegations were partially substantiated but have now been resolved.
- Complaint 1012088 is closed, the allegations were partially substantiated but have now been resolved.
- Complaint 102123 is closed, the allegations were partially substantiated but have now been resolved
- Complaint 1011867 is closed, the allegations were partially substantiated, the Provider has now resolved the complaint and is working with the complainant to finalise her studies.

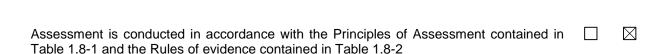
Clause 1.8

The RTO implements an assessment system that ensures that assessment (including recognition of prior learning):

- a) complies with the assessment requirements of the relevant training package or VET accredited course; and
- b) is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

Table 1.8.1 Principles of Assessment Fairness The individual learner's needs are considered in the assessment process. Where appropriate, reasonable adjustments are applied by the RTO to take into account the individual learner's needs. The RTO informs the learner about the assessment process, and provides the learner with the opportunity to challenge the result of the assessment and be reassessed if necessary. Flexibility Assessment is flexible to the individual learner by: • reflecting the learner's needs; • assessing competencies held by the learner no matter how or where they have been acquired; and • drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual. Validity Any assessment decision of the RTO is justified, based on the evidence of performance of the individual learner. Validity requires: • assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance; • assessment of knowledge and skills is integrated with their practical application; • assessment to be based on evidence that demonstrates that a learner could demonstrate these skills and knowledge in other similar situations; and • judgement of competence is based on evidence of learner performance that is aligned to the unit/s of competency and associated assessment requirements. Reliability Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment. Table 1.8.2 Rules of Evidence	and the r	Rules of Evidence Contained in Table 1.6-2.
Where appropriate, reasonable adjustments are applied by the RTO to take into account the individual learner's needs. The RTO informs the learner about the assessment process, and provides the learner with the opportunity to challenge the result of the assessment and be reassessed if necessary. Flexibility Assessment is flexible to the individual learner by: • reflecting the learner's needs; • assessing competencies held by the learner no matter how or where they have been acquired; and • drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual. Validity Any assessment decision of the RTO is justified, based on the evidence of performance of the individual learner. Validity requires: • assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance; • assessment of knowledge and skills is integrated with their practical application; • assessment to be based on evidence that demonstrates that a learner could demonstrate these skills and knowledge in other similar situations; and • judgement of competence is based on evidence of learner performance that is aligned to the unit/s of competency and associated assessment requirements. Reliability Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment.	Table 1.8.1 Pri	nciples of Assessment
reflecting the learner's needs; assessing competencies held by the learner no matter how or where they have been acquired; and drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual. Validity Any assessment decision of the RTO is justified, based on the evidence of performance of the individual learner. Validity requires: assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance; assessment of knowledge and skills is integrated with their practical application; assessment to be based on evidence that demonstrates that a learner could demonstrate these skills and knowledge in other similar situations; and judgement of competence is based on evidence of learner performance that is aligned to the unit/s of competency and associated assessment requirements. Reliability Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment. Table 1.8.2 Rules of Evidence	Fairness	Where appropriate, reasonable adjustments are applied by the RTO to take into account the individual learner's needs. The RTO informs the learner about the assessment process, and provides the learner with the opportunity to challenge the result of the assessment and be reassessed if
performance of the individual learner. Validity requires: assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance; assessment of knowledge and skills is integrated with their practical application; assessment to be based on evidence that demonstrates that a learner could demonstrate these skills and knowledge in other similar situations; and judgement of competence is based on evidence of learner performance that is aligned to the unit/s of competency and associated assessment requirements. Reliability Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment. Table 1.8.2 Rules of Evidence	Flexibility	 reflecting the learner's needs; assessing competencies held by the learner no matter how or where they have been acquired; and drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment
are comparable irrespective of the assessor conducting the assessment. Table 1.8.2 Rules of Evidence	Validity	 performance of the individual learner. Validity requires: assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance; assessment of knowledge and skills is integrated with their practical application; assessment to be based on evidence that demonstrates that a learner could demonstrate these skills and knowledge in other similar situations; and judgement of competence is based on evidence of learner performance that is
	Reliability	
Validity The assessor is assured that the learner has the skills, knowledge and attributes as	Table 1.8.2 Ru	lles of Evidence
	Validity	The assessor is assured that the learner has the skills, knowledge and attributes as

	described in the module or unit of competency and associated a requirements.	ssess	ment
Sufficiency	The assessor is assured that the quality, quantity and relevance of the a evidence enables a judgement to be made of a learner's competency.	assess	ment
Authenticity	The assessor is assured that the evidence presented for assessment is the own work.	ne lear	ner's
Currency	The assessor is assured that the assessment evidence demonstrat competency. This requires the assessment evidence to be from the present recent past.		
Original findinç	g: Not compliant Following rectification: Compliant		
Evidence guid	lance	Υ	N
SISFFIT301A I	Efficate III in Fitness Provide fitness orientation and health screening Apply anatomy and physiology principles in a fitness context		
Assessment co or VET accredi	omplies with the assessment requirements of the relevant training package ited course.	Ш	
	conducted in accordance with the Principles of Assessment contained in d the Rules of evidence contained in Table 1.8-2		\boxtimes
SISFFIT416A meet health an	cificate IV in Fitness Apply motivational psychology to provide guidance on exercise behaviour and distinct in the distinct of the distinct in the distinct i	d chan	ge to
Assessment co or VET accredi	omplies with the assessment requirements of the relevant training package ited course.		
	conducted in accordance with the Principles of Assessment contained in d the Rules of evidence contained in Table 1.8-2		
BSBCUS301 E	rtificate III in Business Deliver and monitor a service to customers Contribute to team effectiveness		
Assessment co or VET accredi	omplies with the assessment requirements of the relevant training package ited course.		
	conducted in accordance with the Principles of Assessment contained in d the Rules of evidence contained in Table 1.8-2		
BSBLDR502 L	ploma of Leadership and Management ead and manage effective workplace relationships age operational plan		
Assessment co	omplies with the assessment requirements of the relevant training package ited course.		



Reasons for finding of non-compliance:

SIS30313 Certificate III in Fitness

SISFFIT301A Provide fitness orientation and health screening

Module 7 Fitness Orientation and Health Assessment delivered in a cluster with SISFFIT301A, SISFFIT303A, SISXIND101A, SISFFIT302A

SISFFIT305A Apply anatomy and physiology principles in a fitness context

Module 2 Anatomy and Physiology

Module 3 Exercise Physiology

Module 9 Exercise Instruction delivered in a cluster with SISFFIT303A, SISFFIT307A, SISXIND302A, SISXOHS101A, SISXRSK301A

Assessment material includes:

- Project
- Multiple choice /true false questions.
- Case study/short answers
- Third party report can be completed by either a mentor (someone who works in gym) in the student local gym. Recorded in a log book with instruction for student and third party.
- Practical assessment can be face to face with a silver academy tutor (assess only) or by video.
- Mentoring weekends/workshops and recorded in a log book.
- Written instructions provided for students, mentors, trainer/assessors and third party for all
 activities/assessments.

Analysis of evidence identified for SISFFIT301A Provide fitness orientation and health screening:

- A review of completed student assessment records provided by the RTO could not verify the validity and sufficiency of the students work. Additionally the assessment records examined demonstrated that students have been determined competent without sufficient evidence to support the determination of competence. For example:
- Student Daniel Frew 6/12/2014
 - Completed Practical Assessment 1: Fitness Orientation and Health Assessment
 The practical assessment does not clearly articulate the performance levels required and provide
 guidance for the assessor that ensure evidence presented for assessment is consistently
 interpreted and comparable assessment judgements being made across different learners and
 assessors and over time.

Analysis of evidence identified for <u>SISFFIT305A Apply anatomy and physiology principles in a fitness</u> context.

- A review of completed student assessment records provided by the RTO could not verify the authenticity and currency of the student's work.
- Student Dylan Foster 2014
 - Completed workbook for Project 1: Case Studies located on Moodle under the students name. The completed student workbook did not include the students name nor the assessors name, signature and date of assessment.
- Ellyn Kavanagh 2015
 - Completed workbook for Project 1: Case Studies.
 The completed student workbook does not include the assessors name, signature and date of assessment.

SISFFIT301A Provide fitness orientation and health screening

Practical Assessment 1: Fitness Orientation (current version)

- The organisation has not demonstrated that the approach and design of the practical assessment tool will meet the principles of assessment (reliability) and rules of evidence (validity and sufficiency) as the assessor is not assured that the learner has demonstrated the performance evidence as described in each unit of competency.
- The design of this evidence gathering tool includes several observable tasks for each skill and does
 not make provision for each observable task to be addressed separately and include clearly
 articulated performance levels required that ensure performance standards are consistent with the
 requirements of the unit of competency.
- Additionally it does not provide guidance for the assessor that ensure evidence presented for assessment is consistently interpreted and comparable assessment judgements being made across different learners and assessors and over time.

SIS40210 Certificate IV in Fitness

SISFFIT416A Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals

SISFFIT419A Apply exercise science principles to planning exercise

Recognition of Prior Learning (RPL)

Assessment material provided:

- Assessment divided into four Skills Sets
 - Skill Set 1: Personal Training
 - Skill Set 2: Working with Athletes
 - Skill Set 3: Working with other client populations
 - Skill Set 4: Small business skills
- Self assessment tool
- Fitness industry experience
- Written Question/Answer
- Competency Conversation

Analysis of evidence identified:

- The organistion has not demonstrated it has instructions for both the assessor and student in relation to the RPL requirements and process.
- The organisation has not demonstrated it has a mechanism in place that provides for a judgement of competence by a trainer/assessor based on evidence of the learner performance that is aligned to the unit/s of competency and associated assessment requirements.
- Furthermore, the listed questions do not have corresponding answers provided and do not ensure evidence presented for assessment is consistently interpreted and comparable assessment judgements being made across different learners and assessors and over time.

BSB30115 Certificate III in Business

<u>BSBCUS301 Deliver and monitor a service to customers</u> BSBFLM312 Contribute to team effectiveness

BSB51915 Diploma of Leadership and Management <u>BSBLDR502 Lead and manage effective workplace relationships</u>

BSBMGT517 Manage operational plan

 No assessment tools were provided at audit for the above units of competency nor for any units packaged for the above qualifications. Consequently the organisation did not demonstrate it has an assessment system that complies with the assessment requirements of each of the above qualifications and that ensures assessment will be conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2



In order to become compliant, the organisation is required to:

SIS30313 Certificate III in Fitness

SISFFIT301A Provide fitness orientation and health screening

SISFFIT305A Apply anatomy and physiology principles in a fitness context

- Provide a complete set of assessment materials for the units of competency listed above that
 meet the principles of assessment, rules of evidence and all the requirements of each unit of
 competency.
- Provide evidence of guidance to assessors on the level of performance required in the assessment checklists to ensure a reliable decision of competence can be made.
- Provide assessment materials that combine to collect evidence of an individual candidate's competence in performing all aspects of the unit of competency and which provide sufficient guidance for candidates about the context of assessment tasks

SIS40210 Certificate IV in Fitness-RPL

SISFFIT416A Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals

SISFFIT419A Apply exercise science principles to planning exercise

 Provide RPL assessment material for SIS40210 Certificate IV in Fitness and the development of assessment material specific to the above listed units that meet the principles of assessment, rules of evidence and the requirements of the units of competency.

BSB30115 Certificate III in Business BSB51915 Diploma of Leadership and Management

- Provide a complete suite of assessment materials for all units packaged for each of the above qualifications that demonstrates the RTO implements an assessment system that ensures that assessment (including recognition of prior learning):
 - o complies with the assessment requirements of the BSB Business Services Training Package; and
 - o is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

Analysis of rectification evidence:

SIS30313 Certificate III in Fitness

SISFFIT301A Provide fitness orientation and health screening Evidence provided:

- Silver Academy Assessor Guide to Written and Practical Assessment
- SIS30313 Training and Assessment Strategy
- SIS30313 Evidence Matrix Mapping Grid
- SIS30313 Practical Log Book
- SIS30313 Practical Assessment Assessor Guide
- SIS30313 Practical Assessment Student Guide
- Resources for Assessment SIS30313
- Fitlink Mentoring Program Guide
- Explanation of Assessment Materials for SISFFIT301A
- Module 7: Revision Activity Questions
- Module 7: SAQ's
- Module 7 Project: 1 Summary of Findings and Referrals
- Health Screening Case Studies Janine, Bella, Scott
- Module 8 Project 1: Fitness Testing Case Studies
- Analysis of the evidence provided has determined that if assessment practices adhear to the
 requirements detailed in the updated assessment materials this will ensure the RTO implements
 an assessment system that ensures that assessment (including recognition of prior learning):

- a) complies with the assessment requirements of the relevant training package or VET accredited course; and
- b) is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

SISFFIT305A Apply anatomy and physiology principles in a fitness context Evidence provided:

- Silver Academy Assessor Guide to Written and Practical Assessment
- SIS30313 Training and Assessment Strategy
- SIS30313 Evidence Matrix Mapping Grid
- SIS30313 Practical Log Book
- SIS30313 Practical Assessment Assessor Guide
- SIS30313 Practical Assessment Student Guide
- Resources for Assessment SIS30313
- Fitlink Mentoring Program Guide
- Module 8 Revision Activity Questions and Examination
- Module 9 Revision Activity Questions and Examination
- Module 2 Revision Activity Questions and Examination
- Module 2,3,6,8,9 Short answer questions
- Module 8 Log Book: 3 Fitness Testing
- Module 8 Practical Assessments: 3 Fitness Testing
- Module 9 Log Books: 4 Demonstrating Exercise, 5 Instructing Exercise, 6 Delivering a Circuit Training Session
- Module 9 Practical Assessments: 4 Delivering Exercise Programmes, 5 Delivering a Community Fitness Programme – Circuit Training
- Analysis of the evidence provided has determined that if assessment practices adhear to the
 requirements detailed in the updated assessment materials this will ensure the RTO implements
 an assessment system that ensures that assessment (including recognition of prior learning):
 - a) complies with the assessment requirements of the relevant training package or VET accredited course; and
 - b) is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

SIS40210 Certificate IV in Fitness-RPL

SISFFIT416A Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals

SISFFIT419A Apply exercise science principles to planning exercise

Evidence provided:

- SIS40210 Certificate IV in Fitness RPL Master Document
- Silver Academy Assessor Guide to Written and Practical Assessment
- SIS40210 Training and Assessment Strategy
- SIS40210 Evidence Matrix Mapping Grid
- SIS40210 Practical Log Book
- SIS40210 Practical Assessment Assessor Guide
- SIS40210 Practical Assessment Student Guide
- Resources for Assessment SIS40210
- Fitlink Mentoring Program Guide
- SISFFIT416A Module 5 Health and Wellness SAQ's
- SISFFIT416A Module 5 Project Food Diaties and Exercise Programs Student Guide, Assessor Guide
- SISFFIT419A Module 2 Revision Activity Questions
- SISFFIT419A Module 3 Revision Activity Questions
- SISFFIT419A Module 3 Project 2 Analysis of Static Posture Student Guide, Assessor Guide

- SISFFIT419A Module 4 Revision Activity Questions
- SISFFIT419A Dynamic Postural Assessment Student Guide, Assessor Guide
- SISFFIT419A Module 4 Project 1 Writing a Personal Training Program
- Analysis of the evidence provided has determined that if assessment practices adhear to the
 requirements detailed in the updated assessment materials including those for the RPL materials
 this will ensure the RTO implements an assessment system that ensures that assessment
 (including recognition of prior learning):
 - a) complies with the assessment requirements of the relevant training package or VET accredited course; and
 - b) is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

BSB30115 Certificate III in Business BSB51915 Diploma of Leadership and Management

Evidence provided:

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

Clause 1.9 The RTO implements a plan for ongoing systematic validation of assessme judgements that includes for each training product on the RTO's scope of registra) when assessment validation will occur; b) which training products will be the focus of the validation; c) who will lead and participate in validation activities; and d) how the outcomes of these activities will be documented and acted upon	ration		s and
Original finding: Not compliant Following rectification: Complia	nt		
Evidence guidance	Υ	N	N/A
A plan for ongoing systematic validation of assessment has been developed that identifies:			
 when assessment validation will occur for each training product on the RTO's scope of registration 			
who will lead and participate in validation activities		\boxtimes	
how the validation outcomes will be documented and acted upon	\boxtimes		
The plan for validation has been implemented		\boxtimes	
Reasons for finding of non-compliance:			

• Evidence consists of

- Training and assessment strategies for:
 - BSB30115 Certificate III in Business
 - BSB51915 Diploma of Leadership and Management
 - SIS30313 Certificate III in Fitness
 - SIS40210 Certificate IV in Fitness

- A validation plan was provided for each of the above qualifications however the organisation stated at audit that no validation had occurred since December 2015 even though this was scheduled to occur in the plan.
- Furthermore, no evidence was provided to demonstrate who would lead and participate in the validation activities. The evidence indicated an adhoc approach to the validation activities.

In order to become compliant, the organisation is required to:

- Provide evidence that demonstrates the RTO has ensured it implements a plan for ongoing systematic validation of assessment practices and judgements that includes for each training product on the RTO's scope of registration:
 - when assessment validation will occur;
 - which training products will be the focus of the validation;
 - who will lead and participate in validation activities; and
 - how the outcomes of these activities will be documented and acted upon.

Analysis of rectification evidence:

Evidence provided:

- Silver Academy Validation policy
- TAS extract SIS3013 Validation and Moderation
- TAS extract SIS40210 Validation and moderation
- Validation Meeting Minutes for periods 27 May 2015 to 16 May 2016
- The evidence demonstrates the RTO has ensured it implements a plan for ongoing systematic validation of assessment practices and judgements that includes for each training product on the RTO's scope of registration:
 - when assessment validation will occur;
 - which training products will be the focus of the validation;
 - who will lead and participate in validation activities; and
 - how the outcomes of these activities will be documented and acted upon.

Clause 1.10

For the purposes of <u>Clause 1.9</u>, each training product is validated at least once every five years, with at least 50% of products validated within the first three years of each five year cycle, taking into account the relative risks of all of the training products on the RTO's scope of registration, including those risks identified by the VET Regulator.

Original finding: Not compliant	Following rectification: Complia	nt		
Evidence guidance		Y	N	N/A
The plan for validation of assessment ensures:				
all training products will be validated at least	st once every five years	\boxtimes		
 at least 50% of training products will be v the above cycle 	alidated in the first three years of			
 relative risk of all training products are training products 	aken into account in scheduling			
 training products identified as high risk by scheduling validation 	ASQA are taken into account in			\boxtimes
The above have been achieved in implement assessment	ating the plan for validation of			

Reasons for finding of non-compliance:

- Evidence consists of
 - Training and assessment strategies for:

- BSB30115 Certificate III in Business
- BSB51915 Diploma of Leadership and Management
- SIS30313 Certificate III in Fitness
- SIS40210 Certificate IV in Fitness
- The evidence provided indicates the dates set in the validation plans are arbituary as the dates selected across the various courses are exactly the same. Furthermore, no evidence was provided to demonstrate the organisation had considered ther relative risk of the training products are taken into account in scheduling validation. For example but not limited to the considering risks associated with programs that have enrolments and those that have no enrolments.

In order to become compliant, the organisation is required to:

Provide evidence that demonstrates each training product will be validated at least once every five
years, with at least 50% of products validated within the first three years of each five year cycle,
taking into account the relative risks of all of the training products on the RTO's scope of
registration, including those risks identified by the VET Regulator.

Analysis of rectification evidence:

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

Evidence provided

- Silver Academy Validation policy
- TAS extract SIS3013 Validation and Moderation
- TAS extract SIS40210 Validation and moderation
- The evidence demonstrates the above training products will be validated at least once every five
 years, with at least 50% of products validated within the first three years of each five year cycle,
 taking into account the relative risks of all of the training products on the RTO's scope of
 registration, including those risks identified by the VET Regulator.

Clause 1.11

For the purposes of <u>Clause 1.9</u>, systematic validation of an RTO's assessment practices and judgements is undertaken by one or more persons who are not directly involved in the particular instance of delivery and assessment of the training product being validated, and who collectively have:

- a) vocational competencies and current industry skills relevant to the assessment being validated;
- b) current knowledge and skills in vocational teaching and learning; and
- c) the training and assessment qualification or assessor skill set referred to in Item 1 or 3 of Schedule 1.

Industry experts may be involved in validation to ensure there is the combination of expertise set out in (a) to (c) above.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Y	N
Validation of assessment has been completed for at If no, clause is not audited. If yes:	least one training product.		
Validation of assessment has been undertaken by hold:	one or more persons who, collectively,		
 relevant vocational competencies and curre 	nt industry skills	\boxtimes	
 current knowledge and skills in VET teaching 	g and learning	\boxtimes	
 TAE40110 Certificate IV in Training an TAESS00001 Assessor skill set (or its succe 	· · · · · · · · · · · · · · · · · · ·	\boxtimes	

	made by a person who was not direct	ly inv	olved	with	the		
delivery and assessment of the training product being validated							
Clause 1.12 The RTO offers recognition o	f prior learning to individual learners.						
Original finding: Compliant	Following rectific	ation	: n/a				
Evidence guidance						Y	N
RPL has been offered to individual learners						\boxtimes	
assessment is delivered only by persons who have: a) vocational competencies at least to the level being delivered and assessed; b) current industry skills directly relevant to the training and assessment being provided; and c) current knowledge and skills in vocational training and learning that informs their training and assessment. Industry experts may also be involved in the assessment judgement, working alongside the trainer and/or assessor to conduct the assessment.							
Original finding: Not complian Evidence guidance	t Following rectific	ation	Com	piiant			
_	neet all requirements for each training pr	oduct	being	deliv	ered:		
Trainer / Assessor name	Training product code/s delivered	1.13	3 (a)	1.10	3 (b)	1.1	3 (c)
	<u>.</u>	Υ	N	Υ	N	Υ	N
Andrew Callaghan	SIS30313, SIS40210, SIS50213	\boxtimes					
Danny Atamu	SIS30313, SIS40210	\boxtimes				\boxtimes	
Gerard Fitzpatrick	SIS30313, SIS40210, SIS50213	\boxtimes		\boxtimes		\boxtimes	
Jade Rehu	SIS30313, SIS40210	\boxtimes				\boxtimes	
Matt Perry (no longer w organisation	ith SIS30313, SIS40210		\boxtimes		\boxtimes		\boxtimes

Reasons for finding of non-compliance:

BSB30115 Certificate III in Business BSB51915 Diploma of Leadership and Management



- No evidence was provided by the organisation that demonstrates for the above qualifications training and assessment is delivered only by persons who have:
 - vocational competencies at least to the level being delivered and assessed;
 - current industry skills directly relevant to the training and assessment being provided;
 - current knowledge and skills in vocational training and learning that informs their training and assessment.

In order to become compliant, the organisation is required to:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- for the above qualifications provide evidence that demonstrates training and assessment will be delivered only by persons who have:
 - vocational competencies at least to the level being delivered and assessed;
 - current industry skills directly relevant to the training and assessment being provided;
 and
 - current knowledge and skills in vocational training and learning that informs their training and assessment.

Analysis of rectification evidence:

Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

Clause 1.14 The RTO's training and assessment is delivere a) prior to 1 January 2016, the training a ltem 2 of Schedule 1, or demonstrated ec b) from 1 January 2016, the training and 2 of Schedule 1.	and assessment qualificulties of competence	ation speci		
Original finding: Not compliant	Following rectification	n: Complian	t	
Evidence guidance			Y	N
VET qualifications of trainers and assessors have	been verified			
Each trainer / assessor must meet at least one of	the following requiremen	ts:		
Trainer / Assessor name	Schedule Item 1	1	Schedule	: 1
	Υ	N	Υ	N

Andrew Callaghan	\boxtimes					
Danny Atamu	\boxtimes					
Gerard Fitzpatrick	\boxtimes					
Jade Rehu	\boxtimes					
Matt Perry (no longer with org)						
Schedule 1, Item 1: TAE40110 Certificate IV in Training and Assessment or its successor Schedule 1, Item 2: A Diploma or higher level qualification in adult education						

Reasons for finding of non-compliance:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

 For the above qualifications no evidence was provided by the organisation to demonstrate training and assessment is delivered only by persons who have the training and assessment qualification specified in item 1 or Item 2 of Schedule 1 of the Standards for Registered Training Organisations (RTOs) 2015;

In order to become compliant, the organisation is required to:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

• For the above qualifications provide evidence that demonstrates training and assessment will be delivered only by persons who have the training and assessment qualification specified in item 1 or Item 2 of Schedule 1 of the Standards for Registered Training Organisations (RTOs) 2015.

Analysis of rectification evidence:

Evidence provided:

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

Clause 1.15 Where a person conducts assessment only, the RTO ensures that the person has: a) prior to 1 January 2016, the training and assessment qualification specified in Item 1 or Item 2 or Item 3 of Schedule 1, or demonstrated equivalence of competencies; and b) from 1 January 2016, Item 1 or Item 2 or Item 3 of Schedule 1. Original finding: Compliant Following rectification: n/a Evidence guidance Υ N The RTO uses assessors that conduct assessment only. \boxtimes If no, clause is not audited. If yes: Each assessor must meet at least one of the following requirements: Assessor name Schedule 1 Schedule 1 Schedule 1 Item 1 Item 2 Item 3 Υ Ν Υ Υ Ν Ν Jade Rehu and \boxtimes Danny Atamu Schedule 1, Item 1: TAE40110 Certificate IV in Training and Assessment or its successor Schedule 1, Item 2: A Diploma or higher level qualification in adult education Schedule 1, Item 3: TAESS00001 Assessor Skill Set or its successor Clause 1.16 The RTO ensures that all trainers and assessors undertake professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency based training and assessment. Original finding: Not compliant Following rectification: Compliant Evidence quidance Υ Ν Trainers and assessors undertake professional development in the knowledge and practice \boxtimes of vocational training, learning and assessment, including competency based training and assessment Reasons for finding of non-compliance:

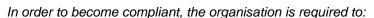
Jade Rehu

• For the above nominated assessor no evidence was provided to demonstrate the assessor undertakes professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency based training and assessment.

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

 For the above qualifications no evidence was provided that demonstrate the RTO has ensured that all trainers and assessors undertake professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency based training and assessment.



Jade Rehu

 For the above nominated assessor provide evidence that demonstrate Jade has undertaken professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency based training and assessment

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

For the above qualifications provide evidence that demonstrates the RTO has ensured that all
trainers and assessors undertake professional development in the fields of the knowledge and
practice of vocational training, learning and assessment including competency based training and
assessment.

Analysis of rectification evidence:

Jade Rehu

Evidence provided:

- Jade Rehu professional Developmental Plan
- VELG receipt for PD webinar
- Silver Academy Trainer and Assessor Currency Policy
- Service skills Australia newsletter subscription
- Jade Rehu Evidence of Email newsletter subscriptions
- Jade Rehu Trainer Assessor Vocational Logbook
- The evidence demonstrates the above nominated trainer/assessor has undertaken professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency based training and assessment

BSB30115 Certificate III in Business

BSB51915 Diploma of Leadership and Management

Evidence provided:

- Audit Rectification summary and Master Index Document
- Rectification of BSB30115 and BSB51915 TGA screen shot of
- The Rectification of BSB30115 and BSB51915 document states rectification for BSB30115 and BSB51915 has been addressed by removing these qualifications from scope. The application to withdraw qualifications from its scope of registration was submitted on 30 May 2016 and was approved on 1 June 2016.
- No further rectification evidence was provided to rectify the identified non-compliances for the above qualifications.
- No further rectification is required regarding this Clause for these qualifications.

Clause 1.17

Where the RTO, in delivering training and assessment, engages an individual who is not a trainer or assessor, the individual works under the supervision of a trainer and does not determine assessment outcomes.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
People delivering training under supervision are	utilised	\boxtimes	
If no, clauses 1.17 – 1.20 are not audited, go to	Clause 1.22. If ves:		

Supervision is provided by a trainer	r that meets the requirements of claus	ses 1.	13 an	d 1.14	. [\boxtimes		
People under supervision do not de	etermine assessment outcomes				[\boxtimes		
Clause 1.18 The RTO ensures that any individual working under the supervision of a trainer under Clause 1.17: a) holds the skill set defined in Item 4 of Schedule 1 or, prior to 1 January 2016, is able to demonstrate equivalence of competencies; b) has vocational competencies at least to the level being delivered and assessed; and c) has current industry skills directly relevant to the training and assessment being provided.								
Original finding: Not compliant	Original finding: Not compliant Following rectification: Compliant							
Evidence guidance					•	Y	N	
Each individual who works under training product being delivered:	the supervision of a trainer must	meet	all	equire	ement	s for	each	
Individual working under supervision name	Training product code/s delivered	1.18	(a)	1.18	3 (b)	1.18	8 (c)	
Supervision name		Υ	N	Υ	N	Υ	N	
Student nominated mentors - SIS30313, SIS40210								
Schedule 1, Item 4: TAESS00003 Ente	erprise trainer and assessor skill set or its	succe	ssor, c	or				
TAESS00007 Ente	erprise trainer – presenting skill set or its s	ucces	sor; or					
TAESS00008 Ente	TAESS00008 Enterprise trainer – mentoring skill set or its successor							

Reasons for finding of non-compliance:

SIS30313 Certificate III in Fitness

SIS40210 Certificate IV in Fitness

- For the above qualifications learners are encouraged to source a fitness industry mentor to work alongside to provide fitness training development. However, no evidence was provided to demonstrate that the RTO has ensured the student nominated mentors being used to provide training:
 - holds the skill set defined in Item 4 of Schedule 1 of the Standards for Registered Training Organisations (RTOs) 2015;
 - has vocational competencies at least to the level being delivered and assessed; and
 - has current industry skills directly relevant to the training and assessment being provided.

In order to become compliant, the organisation is required to:

SIS30313 Certificate III in Fitness

SIS40210 Certificate IV in Fitness

- For the above qualifications provide evidence that demonstrates the RTO ensures the student nominated mentors being used to provide training:
 - holds the skill set defined in Item 4 of Schedule 1 of the Standards for Registered Training Organisations (RTOs) 2015;
 - has vocational competencies at least to the level being delivered and assessed; and

has current industry skills directly relevant to the training and assessment being provided.

Analysis of rectification evidence:

SIS30313 Certificate III in Fitness SIS40210 Certificate IV in Fitness

Evidence provided:

- Explanation of the role of mentors
- Mentor registration Policy and Procedure
- Mentor Induction
- The evidence now clearly articulates that Silver Academy does not use mentors to deliver training and /or assessment. The role of the mentor is that of a workplace supervisor and is in a position to attest to the student's practice.
- No further rectification is required regarding this Clause for these qualifications.

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Where the RTO engages an individual under Clause 1.17, it ensures that the training and assessment complies with Standard 1.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
Training and assessment complies with Standard 1		\boxtimes	

Clause 1.20

Without limiting Clauses 1.17 - 1.19, the RTO:

- a) determines and puts in place:
 - i) the level of the supervision required; and
 - ii) any requirements, conditions or restrictions considered necessary on the individual's involvement in the provision of training and collection of assessment evidence: and
- b) ensures that trainers providing supervision monitor and are accountable for all training provision and collection of assessment evidence by the individual under their supervision.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
Supervision arrangements have been identified		\boxtimes	
People delivering training under supervision have b	een monitored by the supervising trainer		

Clause 1 21

Prior to 1 January 2016, to deliver any AQF qualification or skill set from the Training and Education Training Package (or its successor) the RTO must ensure all trainers and assessors delivering the training and assessment:

- a) hold the training and assessment qualification at least to the level being delivered; or
- b) have demonstrated equivalence of competencies.

Not audited - clause does not apply from 1 January 2016 (Clause 1.22 applies from this date)

Training Package (or its successor) the RTO m training and assessment hold the training and delivered. Note: from 1 January 2017, the requirements so AQF qualification or skill set from the Training	assessment qualification at least to et out in Clause 1.22 continue to app	the leve	l being y othe
Original finding: Not audited	Following rectification: n/a		
Evidence guidance		Υ	N
A TAE qualification or skill set is included in the au If no, clause is not audited. If yes:	dit scope		
Clause 1.23 From 1 January 2017, to deliver the training a Schedule 1, or any assessor skill set from the successor), the RTO must ensure all train assessment: a) hold the qualification specified in Item b) work under the supervision of a trainer	e Training and Education Training I ners and assessors delivering the 5 of Schedule 1; or	Package trainin	(or its
Not audited as clause does not commence until 1	January 2017		
Clause 1.24 The RTO must ensure that any individual work the qualification specified in Item 1 of Schedule			
Not audited as clause does not commence until 1	January 2017		
Clause 1.25 From 1 January 2016, to deliver any AQF quali	fication or assessor skill set from th	e Traini	ng and

From 1 January 2016, to deliver any AQF qualification or assessor skill set from the Training and Education Training Package (or its successor), the RTO must have undergone an independent validation of its assessment system, tools, processes and outcomes in accordance with the requirements contained in Schedule 2 (and the definitions of independent validation and validation).

Original finding: Not audited	Following rectification: n/a			
Evidence guidance		Υ	N	N/A
A TAE qualification or the assessor skill set is include If no, clause is not audited. If yes and RTO is applying to add training product	·			
apply	, , ,			
If yes and training product is <u>already</u> on scope, Sche	dule 2 b) and c) apply			
Schedule 2 a) (addition to scope only)				
Validation of the RTO's assessment tools, processes AQF qualifications and/or units of competency on sochas less than five (5) qualifications and/or units on so	ppe has occurred (or all, if RTO			
Validation of the assessment system to be adopted assessment qualification or assessor skill set has oc	,			

Schedu	ule 2 b) (RTOs that already have TAE training products on scope)					
	ion of the assessment system used for delivery of the training and ment qualification or assessor skill set has occurred.					
	ion of the RTO's assessment tools, processes and outcomes in relation to the and assessment qualification or assessor skill set has occurred.					
Schedu	ule 2 c)					
Validati	ion has been carried out by a validator/s who:					
•	collectively have current knowledge and skills in vocational teaching and learning					
•	hold the training and assessment qualification or assessor skill set at least to the level being validated					
•	are not employed or subcontracted by the RTO to provide training and assessment					
•	have no other involvement or interest in the operations of the RTO					
and assessment is completed and the relevant AQF certification documentation is issued or learners are transferred into its replacement, within a period of one year from the date the replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been superseded, all learners' training and assessment is completed and the relevant AQF certification documentation issued within a period of two years from the date the AQF qualification was removed or deleted from the National Register; c) where a skill set, unit of competency, accredited short course or module is no longer current and has not been superseded, all learners' training and assessment is completed and the relevant AQF certification documentation issued within a period of one year from the date the skill set, unit of competency, accredited short course or module was removed or deleted from the National Register; and d) a new learner does not commence training and assessment in a training product that has						
r k c c c c c c c	replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been earners' training and assessment is completed and the relevant adocumentation issued within a period of two years from the date the AQF removed or deleted from the National Register; c) where a skill set, unit of competency, accredited short course or mocurrent and has not been superseded, all learners' training and assessment the relevant AQF certification documentation issued within a period the date the skill set, unit of competency, accredited short course or mocor deleted from the National Register; and	from sup AQF qualidule in the second qualidule in the second qualidule was as a superior of the second qualidule was a superior of the second qualidule qualidule was a superior of the second qualidule	ersedicertifications no second responsibility of the community of the comm	ed, all ication was longer pleted r from moved		
r k c r c c a t c	replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been earners' training and assessment is completed and the relevant adocumentation issued within a period of two years from the date the AQF removed or deleted from the National Register; c) where a skill set, unit of competency, accredited short course or mocurrent and has not been superseded, all learners' training and assessmend the relevant AQF certification documentation issued within a period he date the skill set, unit of competency, accredited short course or mocor deleted from the National Register; and d) a new learner does not commence training and assessment in a training	from sup AQF qualidule in the second qualidule in the second qualidule was as a superior of the second qualidule was a superior of the second qualidule qualidule was a superior of the second qualidule	ersedicertifications no second responsibility of the community of the comm	ed, all ication was longer pleted r from moved		
r k c r c d d t c C	replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been earners' training and assessment is completed and the relevant adocumentation issued within a period of two years from the date the AQF emoved or deleted from the National Register; c) where a skill set, unit of competency, accredited short course or mocurrent and has not been superseded, all learners' training and assessment the relevant AQF certification documentation issued within a period the date the skill set, unit of competency, accredited short course or mocor deleted from the National Register; and d) a new learner does not commence training and assessment in a training peen removed or deleted from the National Register.	from sup AQF qualidule in the second qualidule in the second qualidule was as a superior of the second qualidule was a superior of the second qualidule qualidule was a superior of the second qualidule	ersedicertifications no second responsibility of the complex of th	ed, all ication was longer pleted r from moved		
origina Eviden One or superse	replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been earners' training and assessment is completed and the relevant adocumentation issued within a period of two years from the date the AQF removed or deleted from the National Register; c) where a skill set, unit of competency, accredited short course or mocurrent and has not been superseded, all learners' training and assessment the relevant AQF certification documentation issued within a period the date the skill set, unit of competency, accredited short course or mocon deleted from the National Register; and and assessment in a training open removed or deleted from the National Register. Tollowing rectification: n/a	from n sup AQF quali dule i nent is of on dule w	ersed certifi fications no s com e yea vas rel	ed, all cation was longer pleted r from moved at has		
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Origina Eviden One or superse of no, cl Learner replace	replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been earners' training and assessment is completed and the relevant adocumentation issued within a period of two years from the date the AQF removed or deleted from the National Register; c) where a skill set, unit of competency, accredited short course or mocurrent and has not been superseded, all learners' training and assessment the relevant AQF certification documentation issued within a period the date the skill set, unit of competency, accredited short course or mocor deleted from the National Register; and and assessment in a training product or deleted from the National Register. The Inding: Compliant Following rectification: n/a acception or deleted since 1 April 2015 ause is not audited. If yes: The shave been completed and issued certification or transferred to the	from suppage of suppag	ersed certifi fications no s com e yea vas rel	ed, all cation on was longer pleted r from moved hat has		
Origina Eviden One or superse of the control of th	replacement training product was released on the National Register; (b) where an AQF qualification is no longer current and has not been earners' training and assessment is completed and the relevant adocumentation issued within a period of two years from the date the AQF removed or deleted from the National Register; (c) where a skill set, unit of competency, accredited short course or mocurrent and has not been superseded, all learners' training and assessment the relevant AQF certification documentation issued within a period the date the skill set, unit of competency, accredited short course or mocor deleted from the National Register; and (d) a new learner does not commence training and assessment in a training open removed or deleted from the National Register. The following rectification: n/a rece guidance The more training products on the RTO's scope of registration has been reded, removed or deleted since 1 April 2015 The lause is not audited. If yes: The shave been completed and issued certification or transferred to the ement within one year of training products being superseded The shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification within two years of the shave been completed and issued certification.	from suppage of suppag	ersed certifi fications no s com e yea vas rel	ed, all cation on was longer pleted r from moved hat has		

Clause 1.27 The requirements specified in <u>Clause 1.26</u> (a) do not apply where a training package delivery of a superseded unit of competency.	require	es the		
Original finding: Not audited Following rectification: n/a				
Evidence guidance	Υ	N		
One or more training products on the RTO's scope of registration requires delivery of a superseded unit of competency		\boxtimes		
If no, clause is not audited. If yes:				
The superseded unit of competency has continued to be delivered as required by training product packaging rules				
STANDARD 2 The operations of the RTO are quality assured. To be compliant with Standard 2 the RTO must meet the following	j:			
Clause 2.1 The RTO ensures it complies with these Standards at all times, including where service delivered on its behalf. This applies to all operations of an RTO within its scope of regi				
Original finding: Not compliant Following rectification: Compliant				
Evidence guidance	Υ	N		
The RTO is compliant with the clauses sampled across all operations within its scope of registration				
Reasons for finding of non-compliance:				
The non-compliance identified at audit indicated that the RTO was not compliant with all of the Standards included within the scope of the audit, as applicable to the RTO's scope of registration and operations.				
In order to become compliant, the organisation is required to:				
Provide evidence that satisfactorily rectifies all of the non-compliance identified in the	audit r	eport.		

Analysis of rectification evidence:

The organisation has provided rectification evidence to address the non-compliances across all
clauses. The rectification evidence received has been determined compliant, the RTO is therefore
compliant with this clause.

Clause 2.2

The RTO:

- a) systematically monitors the RTO's training and assessment strategies and practices to ensure ongoing compliance with Standard 1; and
- b) systematically evaluates and uses the outcomes of the evaluations to continually improve the RTO's training and assessment strategies and practices. Evaluation information includes but is not limited to quality/performance indicator data collected under Clause 7.5, validation outcomes, client, trainer and assessor feedback and complaints and appeals.

Original finding: Compliant Following rectification: n/a

Evidence guidance		Υ	N
Training and assessment strategies and practices are systematically monitored, incluevaluation of:	uding		
AVETMISS data		\boxtimes	
quality indicator data		\boxtimes	
validation outcomes		\boxtimes	
client feedback		\boxtimes	
trainer and assessor feedback		\boxtimes	
complaints and appeals		\boxtimes	
Outcomes of monitoring have informed improvement activities			
Clause 2.3 The RTO ensures that where services are provided on its behalf by a third party those services is the subject of a written agreement. Original finding: Compliant Following rectification: n/a	y the	provis	sion c
Evidence guidance		Υ	N
Third party arrangements are in place for delivery of services If no, clauses 2.3 – 2.4 are not audited. If yes:		\boxtimes	
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the		es del	
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the lall times.		es del	
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a		es del	
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance Strategies have been developed to systematically monitor third party arrangements	hese S	es del Standa	ards a
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance	hese S	es del Standa	ards a
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance Strategies have been developed to systematically monitor third party arrangements to ensure services comply with these Standards	Y Adocumarner	N	N/A
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance Strategies have been developed to systematically monitor third party arrangements to ensure services comply with these Standards The above strategies have been implemented STANDARD 3 The RTO issues, maintains and accepts AQF certification accordance with these Standards and provides access to le To be compliant with Standard 3 the RTO must meet the foll	Y documarner dowing	N	N/A
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance Strategies have been developed to systematically monitor third party arrangements to ensure services comply with these Standards The above strategies have been implemented STANDARD 3 The RTO issues, maintains and accepts AQF certification accordance with these Standards and provides access to le To be compliant with Standard 3 the RTO must meet the foll Clause 3.1 The RTO issues AQF certification documentation only to a learner whom it meeting the requirements of the training product as specified in the relevant training product as specified in the relevant training product.	Y document of the second of t	N	N/A
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance Strategies have been developed to systematically monitor third party arrangements to ensure services comply with these Standards The above strategies have been implemented STANDARD 3 The RTO issues, maintains and accepts AQF certification accordance with these Standards and provides access to le To be compliant with Standard 3 the RTO must meet the foll Clause 3.1 The RTO issues AQF certification documentation only to a learner whom it meeting the requirements of the training product as specified in the relevant traVET accredited course.	Y document of the second of t	N	N/A
Clause 2.4 The RTO has sufficient strategies and resources to systematically monitor any son its behalf, and uses these to ensure that the services delivered comply with the all times. Original finding: Compliant Following rectification: n/a Evidence guidance Strategies have been developed to systematically monitor third party arrangements to ensure services comply with these Standards The above strategies have been implemented STANDARD 3 The RTO issues, maintains and accepts AQF certification accordance with these Standards and provides access to le To be compliant with Standard 3 the RTO must meet the foll Clause 3.1 The RTO issues AQF certification documentation only to a learner whom it meeting the requirements of the training product as specified in the relevant travel accredited course. Original finding: Not compliant Following rectification: Compliant	docurrarner lowing	N	N/A tion ids.

Audit report - Silver Academy Pty Ltd



are issued with AQF certification documentation

Reasons for finding of non-compliance:

 The non-compliance identified in respect of Clause 1.8 did not support that the RTO will only issue AQF certification to a learner who it had assessed as meeting all of the requirements of the training product as specified in the relevant training package.

In order to become compliant, the organisation is required to:

Provide evidence that satisfactorily rectifies the non-compliance identified in respect of Clause 1.8, to demonstrate that assessment will address all training package requirements and that the evidence collected through the assessment process will support competency judgements, so as to ensure that the RTO will only issue AQF certification documentation to a learner it has assessed as meeting the requirements of the training product, as specified in the relevant training package.

Analysis of rectification evidence:

• The organisation has provided evidence that satisfactorily rectifies the non-compliance identified in respect of Clause 1.8, to demonstrate that assessment will address all training package requirements and that the evidence collected through the assessment process will support competency judgements, so as to ensure that the RTO will only issue AQF certification documentation to a learner it has assessed as meeting the requirements of the training product, as specified in the relevant training package.

Original finding: Not compliant	Following rectification: Compliant		
Evidence guidance		Υ	N
AQF certification documentation:			
complies with the AQF Qualifications Issua	nce Policy	\boxtimes	
complies with the requirements of Schedule	e 5 to these Standards		\boxtimes
a register of all qualifications issued is main	ntained	\boxtimes	
Reference: AQF Qualifications Issuance Policy, AQ	F Qualifications Register Policy		

Reasons for finding of non-compliance:

• The sample statement of attainment provided by the applicant RTO at audit did not contain wording consistent with AQF Qualifications Issuance Policy and Schedule 5 to the Standards.

In order to become compliant, the organisation is required to:

Provide a revised sample statement of attainment that demonstrates that the applicant RTO will
only issue AQF certification documentation that complies with the AQF Qualifications Issuance
Policy and the requirements of Schedule 5 to the Standards for Registered Training Organisations
(RTOs) 2015.

Analysis of rectification evidence:

Evidence provided:

- SIS30313 Statement of Attainment
- SIS40210 Statement of Attainment

The evidence demonstrates the organisation's statements of attainment comply with the AQF
Qualifications Issuance Policy and the requirements of Schedule 5 to the Standards for Registered
Training Organisations (RTOs) 2015.

Clause 3.3 AQF certification documentation is issued to a learner was being assessed as meeting the requirements of the train which the learner is enrolled is complete, and providing a RTO have been paid.	ing product if the training	progr	am ir
Original finding: Compliant Following	rectification: n/a		
Evidence guidance		Υ	N
AQF certification documentation is issued within 30 days of all re-	equirements being met		
Clause 3.4 Records of learner AQF certification documentation are with the requirements of Schedule 5 and are accessible to compare the compared to the compar		accor	dance
Original finding: Compliant Following	rectification: n/a		
Evidence guidance		Υ	N
Records of qualifications and statements of attainment is reissuance, are retained for a period of 30 years	sued, sufficient to enable		
The above records are accessible to current and past learners			
Clause 3.5 The RTO accepts and provides credit to learners for units licensing or regulatory requirements prevent this) where the a) AQF certification documentation issued by any organisation; or b) authenticated VET transcripts issued by the Regist	ese are evidenced by: other RTO or AQF authoris	•	
Original finding: Compliant Following	rectification: n/a		
Evidence guidance		Υ	N
Credit is provided to learners for units or modules where evid	denced by AQF certification	\boxtimes	

Clause 3.6

requirements prevent this)

The RTO meets the requirements of the Student Identifier scheme, including:

documentation or an authenticated VET transcript (unless licensing or regulatory

- a) verifying with the Registrar, a Student Identifier provided to it by an individual before using that Student Identifier for any purpose;
- b) ensuring that it will not issue AQF certification documentation to an individual without being in receipt of a verified Student Identifier for that individual, unless an exemption applies under the Student Identifiers Act 2014;
- c) ensuring that where an exemption described in Clause 3.6 (b) applies, it will inform the student prior to either the completion of the enrolment or commencement of training and assessment, whichever occurs first, that the results of the training will not be accessible through the Commonwealth and will not appear on any authenticated VET transcript prepared by the Registrar; and
- d) ensuring the security of Student Identifiers and all related documentation under its control, including information stored in its student management systems.

Original finding: Cor	mpliant	Following rectification: n/a			
Evidence guidance			Y	N	N/A
Student Identifiers are	e verified before being used	I	\boxtimes		
AQF certification doc Identifier, unless an e	•	an individual with a verified Student			
Where an exemption applies, learners are informed prior to commencement that [results will not be included in the USI system					\boxtimes
Security of Student Id	entifiers and related record	s is ensured	\boxtimes		
STANDARD 4	performance is availab clients.	ole information about an RTO, le to inform prospective and cur andard 4 the RTO must meet the foll	rent I	earner	

Clause 4.1

Information, whether disseminated directly by the RTO or on its behalf, is both accurate and factual, and:

- a) accurately represents the services it provides and the training products on its scope of registration;
- b) includes its RTO Code;
- c) refers to another person or organisation in its marketing material only if the consent of that person or organisation has been obtained;
- d) uses the NRT Logo only in accordance with the conditions of use specified in Schedule 4;
- e) makes clear where a third party is recruiting prospective learners for the RTO on its behalf:
- f) distinguishes where it is delivering training and assessment on behalf of another RTO or where training and assessment is being delivered on its behalf by a third party;
- g) distinguishes between nationally recognised training and assessment leading to the issuance of AQF certification documentation from any other training or assessment delivered by the RTO;
- h) includes the code and title of any training product, as published on the National Register, referred to in that information;
- i) only advertises or markets a non-current training product while it remains on the RTO's scope of registration;
- j) only advertises or markets that a training product it delivers will enable learners to obtain a licensed or regulated outcome where this has been confirmed by the industry regulator in the jurisdiction in which it is being advertised;
- k) includes details about any VET FEE-HELP, government funded subsidy or other financial support arrangements associated with the RTO's provision of training and assessment; and I) does not guarantee that:
 - i) a learner will successfully complete a training product on its scope of registration; or
 - ii) a training product can be completed in a manner which does not meet the requirements of Clause 1.1 and 1.2; or
 - iii) a learner will obtain a particular employment outcome where this is outside the control of the RTO.

Original finding: Not compliant	Following rectification: Compliant		
Evidence guidance	Υ	N	N/A

Advertising and marketing:

	•	is accurate and factual			
	•	accurately represents the services provided		\boxtimes	
	•	accurately represents the RTO scope of registration	\boxtimes		
	•	includes the RTO code	\boxtimes		
	•	only refers to a person or organisation with their consent	\boxtimes		
	•	uses the NRT logo in accordance with the conditions of use specified in Schedule 4 of these Standards			
	•	identifies where a third party is recruiting prospective learners on behalf of the RTO			\boxtimes
	•	identifies where training and assessment is being provided on behalf of another RTO			\boxtimes
	•	identifies where training and assessment is being provided by a third party			\boxtimes
	•	distinguishes between national recognised training and other training	\boxtimes		
	•	includes the code and title of each training product as per www.training.gov.au			
	•	includes accurate information about licensed or regulated outcomes			\boxtimes
	•	includes details about financial support provided, including VET FEE-HELP			\boxtimes
	•	includes details about relevant government funding subsidies			\boxtimes
Do	es n	ot guarantee that a learner:			
	•	will successfully complete a training product	\boxtimes		
	•	can complete a training product in a manner not compliant with $\underline{\text{Clauses 1.1}}$ or $\underline{\text{1.2}}$			
	•	will obtain a particular employment outcome unless this is in the control of the RTO	\boxtimes		

Reasons for finding of non-compliance:

 Information on the organisation's website is inaccurate. For example but not limited to information about the timing of mentor workshops – the calendar is not accurate and refers to details concerning operations in New Zealand

In order to become compliant, the organisation is required to:

 Provide evidence that demonstrates information on the organisation's website is accurate. For example but not limited to information about the timing of mentor workshops.

Analysis of rectification evidence:

Evidence provided:

- Refer to www.fitlink.edu.au
- Course Calendar Australia
- Silver Academy Student Handbook
- The evidence demonstrates information on the organisation's website is accurate.

STANDARD 5 Each learner is properly informed and protected.

To be compliant with Standard 5 the RTO must meet the following:

Clause 5.1

Prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides advice to the prospective learner about the training product appropriate to meeting the learner's needs, taking into account the individual's existing skills and competencies.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
Information is provided to prospective learners, pri- training or assessment whichever comes first, abo meeting the learner's needs, taking into accoun competencies	ut the training product appropriate to		

Clause 5.2

Prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides, in print or through referral to an electronic copy, current and accurate information that enables the learner to make informed decisions about undertaking training with the RTO and at a minimum includes the following content:

- a) the code, title and currency of the training product to which the learner is to be enrolled, as published on the National Register;
- b) the training and assessment, and related educational and support services the RTO will provide to the learner including the:
 - i) estimated duration;
 - ii) expected locations at which it will be provided;
 - iii) expected modes of delivery;
 - iv) name and contact details of any third party that will provide training and/or assessment, and related educational and support services to the learner on the RTO's behalf; and
 - v) any work placement arrangements.
- c) the RTO's obligations to the learner, including that the RTO is responsible for the quality of the training and assessment in compliance with these Standards, and for the issuance of the AQF certification documentation.
- d) the learner's rights, including:
 - i) details of the RTO's complaints and appeals process required by Standard 6; and
 - ii) if the RTO, or a third party delivering training and assessment on its behalf, closes or ceases to deliver any part of the training product that the learner is enrolled in;
- e) the learner's obligations:
 - i) in relation to the repayment of any debt to be incurred under the VET FEE-HELP scheme arising from the provision of services;
 - ii) any requirements the RTO requires the learner to meet to enter and successfully complete their chosen training product; and
 - iii) any materials and equipment that the learner must provide; and
- f) information on the implications for the learner of government training entitlements and subsidy arrangements in relation to the delivery of the services.

Original finding: Not compliant	Following rectification: Compliant			
Evidence guidance	Υ	N	N/A	

Prior to enrolment or commencement, written information is provided on the following:

•	code and title of the training product as per www.training.gov.au	\boxtimes		
•	currency of the training product		\boxtimes	
•	estimated duration of training and/or assessment	\boxtimes		
•	location/s where training and/or assessment will be provided	\boxtimes		
•	mode/s of delivery	\boxtimes		
•	name and contact details of any third party providing services			\boxtimes
•	work placement arrangements			\boxtimes
•	confirmation that the RTO is responsible for compliance of training and/or assessment			
•	confirmation that the RTO is responsible for issuance of AQF certification documentation			
•	details of the RTO complaints and appeals processes (also refer $\underline{\text{Clauses}} \\ \underline{6.1-6.4})$			
•	the learner's rights if the RTO or a third party closes or ceases to deliver the agreed training and/or assessment			
•	the learner's obligation to repay any VET FEE-HELP debt			\boxtimes
•	any entry requirements	\boxtimes		
•	any materials and equipment the learner must provide	\boxtimes		
•	any implications on the learner's entitlement to access government funding by undertaking the training and/or assessment			\boxtimes

Reasons for finding of non-compliance:

 No evidence was provided to demonstrate that prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides to the learner, information concerning the learner's rights if the RTO closes or ceases to deliver any part of the training product that the learners is enrolled in.

In order to become compliant, the organisation is required to:

 Provide evidence that demonstrates that prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides to the learner, information concerning the learner's rights if the RTO closes or ceases to deliver any part of the training product that the learners is enrolled in.

Analysis of rectification evidence:

Evidence provided:

- Silver Academy Student Handbook
- Refund Extract from Student Handbook
- Silver Acedemy Enrolment Form Template
- The evidence demonstrates that prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides to the learner, information concerning the learner's rights if the RTO closes or ceases to deliver any part of the training product that the learners is enrolled in.

Clause 5.3

Where the RTO collects fees from the individual learner, either directly or through a third party, the RTO provides or directs the learner to information prior to enrolment or the commencement of training and assessment, whichever comes first, specifying:

- a) all relevant fee information including:
 - i) fees that must be paid to the RTO; and
 - ii) payment terms and conditions including deposits and refunds;
- b) the learner's rights as a consumer, including but not limited to any statutory cooling-off period, if one applies;
- c) the learner's right to obtain a refund for services not provided by the RTO in the event the:
 - i) arrangement is terminated early; or
 - ii) the RTO fails to provide the agreed services.

Original finding: Not compliant Following rectification: Compl	Following rectification: Compliant		
Evidence guidance	Y	N	N/A
Fees are collected from individual learners If no, clause is not audited. If yes:	\boxtimes		
Written information is provided on the following, prior to enrolment or commencement:	•		
all fees that must be paid	\boxtimes		
payment terms and conditions	\boxtimes		
refund terms and conditions		\boxtimes	
the learner's statutory right to a cooling-off period			\boxtimes

Reasons for finding of non-compliance:

- The evidence provided did not demonstrate the RTO provides or directs the learner to information prior to enrolment or the commencement of training and assessment, whichever comes first, specifying:
 - the learner's right to obtain a refund for services not provided by the RTO in the event the:
 - arrangement is terminated early; or
 - the RTO fails to provide the agreed services.

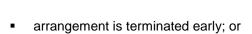
In order to become compliant, the organisation is required to:

- Provide evidence that demonstrates the RTO provides or directs the learner to information prior to enrolment or the commencement of training and assessment, whichever comes first, specifying:
 - the learner's right to obtain a refund for services not provided by the RTO in the event the:
 - arrangement is terminated early; or
 - the RTO fails to provide the agreed services.

Analysis of rectification evidence:

Evidence provided:

- Silver Academy Student Handbook
- Refund Extract from Student Handbook
- Silver Acedemy Enrolment Form Template
- The evidence demonstrates the RTO provides or directs the learner to information prior to enrolment or the commencement of training and assessment, whichever comes first, specifying:
 - the learner's right to obtain a refund for services not provided by the RTO in the event the:



•	the RTO	fails to	provide t	he agre	eed services.
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Y N N/A Ged and dealt with fairly, Ind 6 an RTO must meet the conduct of: Involving the conduct of: Invol	practicable, inclu		ed services, the RTO advises the learner new third party arrangements or a change in conte		
ged and dealt with fairly od 6 an RTO must meet the involving the conduct of: a, assessors or other staff; n/a Y N N/A chough to	Original finding:		Following rectification: n/a		
involving the conduct of: a, assessors or other staff n/a Y N N/A Phough to	Evidence guidan	ce	Υ	N	N/A
involving the conduct of: a, assessors or other staff n/a Y N N/A chough to	Learners are advi	sed of any changes to agr	eed services		
n/a Y N N/A Proposed to	STANDARD 6	efficiently and effect	peals are recorded, acknowledged and dea tively. .6, to be compliant with Standard 6 an RTO m		-
Y N N/A enough to respond □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	a) the RTO b) a third p or c) a learne	, its trainers, assessors arty providing services of the RTO.	on the RTO's behalf, its trainers, assessors o		
enough to	Original finding:	<u> </u>	Following rectification: n/a		
respond Section Secti	Evidence guidan	ce	Y		N/A
	learners of learners of an organ cover all	raining and/or assessmen	or members, and appeals policy is in place broad enough to not services provided.		
		cy (may be combined with	n appeals) has been developed to respond		
	the RTO				
	 RTO staff 				
	 learners 				
	third parti-	es			\boxtimes
	 an organ cover all and cover all an	sational complaints and a raining and/or assessment, Clauses 6.1 – 6.4 are not by (may be combined without: The state of	nt services provided. In audited, go to Clause 6.5. If no: In appeals) has been developed to respond Important the services of the services of the services on the RT and the service		
	Original finding:	· · · · · · · · · · · · · · · · · · ·	Following rectification: n/a	NO	
	Evidence guidan	ce		Υ	N
n/a		has been developed conbined with complaints):	overing decisions made for or on behalf of the	\boxtimes	

Clause 6.3 The RTO's complaints policy and appeals policy: a) ensure the principles of natural justice and procedural fairness are adopted at every stage of the complaint and appeal process; b) are publicly available; c) set out the procedure for making a complaint or requesting an appeal; d) ensure complaints and requests for an appeal are acknowledged in writing and finalised as soon as practicable; and e) provide for review by an appropriate party independent of the RTO and the complainant or appellant, at the request of the individual making the complaint or appeal, if the processes fail to resolve the complaint or appeal. **Original finding:** Compliant Following rectification: n/a Evidence guidance Υ N The complaints and appeals policy/ies: adopt the principles of natural justice and procedural fairness by: informing those involved of the allegations \boxtimes o providing those involved an opportunity to present their side of the matter \boxtimes \boxtimes operating in a fair an unbiased way \boxtimes are publicly available \boxtimes include a procedure for submitting a complaint or appeal \boxtimes ensure complaints and appeals are acknowledged in writing \boxtimes ensure complaints and appeals are finalised as soon as practicable \boxtimes provide for review of complaints and appeals by an independent party Clause 6.4 Where the RTO considers more than 60 calendar days are required to process and finalise the complaint or appeal, the RTO: a) informs the complainant or appellant in writing, including reasons why more than 60 calendar days are required; and b) regularly updates the complainant or appellant on the progress of the matter. Original finding: Not audited Following rectification: n/a Evidence guidance Υ Ν N/A Where more than 60 calendar days have been required to process a complaint or \bowtie appeal: \Box • the complainant or appellant is advised in writing of the reasons the complainant or appellant is regularly updated in writing Clause 6.5 The RTO: a) securely maintains records of all complaints and appeals and their outcomes; and

b) identifies potential causes of complaints and appeals and takes appropriate corrective

Following rectification: n/a

action to eliminate or mitigate the likelihood of reoccurrence.

Original finding: Compliant

Evidence guidance	e		Υ	N	N/A
Secure records are	maintained of all complaints	s and appeals and their outcomes	\boxtimes		
Potential cause of c	complaints and appeals are	identified and corrective action taken			
employees or men have in place a sp	mbers, does not charge f pecific complaints and ap a complaints and appeals	teer organisation whose learners so ees for the training and/or assessm peals policy in accordance with Clar policy which is sufficiently broad to	nent, a uses 6	nd do	es no 5.2, the
Original finding: N	ot audited	Following rectification: n/a			
Evidence guidance	e			Υ	N
ū	complaints and appeals possment services provided.	olicy is in place broad enough to cov	er all		
STANDARD 7		governance and administration arrai standard 7 the RTO must meet the fol	_		place
b) meet each Schedule 3. Not audited	n of the relevant criteria s	pecified in the Fit and Proper Perso	n Req	uiremo	ents ii
Clause 7.2 The RTO satisfies	the Financial Viability Ris	sk Assessment Requirements.			
Not audited					
to prepay fees in	excess of a total of \$150	through a third party, a prospective 00 (being the threshold prepaid fee Requirements for Fee Protection in So	amou	nt), th	
Original finding: N	ot audited	Following rectification: n/a			
Evidence guidance	e		Υ	N	N/A
Where an RTO coll	ects fees in advance in exce	ess of \$1500 from individual learners:			
Government entiti	es and universities				
	if the RTO is unable to prov	rner fee protection arrangements. This vide services for which the learner has			
	nto an equivalent course su e new location is suitable to				

the learner receives the full services for which they have prepaid at

	no additional cost to the learner; or			
•	be refunded for all fees paid in advance over \$1500 for services yet to be delivered			
Othe	r RTOs			
All le	arners are protected by one or more of the following:			
•	the RTO holds an unconditional financial guarantee from a bank operating in Australia where: • the guarantee is for an amount no less than the total amount of prepaid fees held by the RTO in excess of \$1500 for each learner for services yet to be delivered; and • all establishment and ongoing maintenance costs for the bank guarantee are met by the RTO			
•	the RTO holds current membership of a Tuition Assurance Scheme approved by ASQA			
•	any other fee protection measure approved by ASQA			
The	se 7.4 RTO holds public liability insurance that covers the scope of its operatio stration period.	ns th	rough	out its
Origi	inal finding: Not compliant Following rectification: Complia	nt		
Evid	ence guidance		Υ	N
Publi	c liability insurance is in place that:			
•	provides coverage for the RTO			\boxtimes
•	covers training and assessment activities			\boxtimes
Reas	sons for finding of non-compliance:			
•	The organisation did not provide evidence to demonstrate it holds public liab covers the scope of its operations.	oility ir	nsuran	ce that
In ord	der to become compliant, the organisation is required to:			
•	Provide evidence that demonstrates it holds public liability insurance that cover operations.	ers the	scop	e of its

Analysis of rectification evidence:

Evidence provided:

- Public Liability insurance Certificate of Currency
- Silver Academy QBE Insurance Proposal
- The evidence demonstrates the organisation holds public liability insurance that covers the scope of its operations.

Clause 7.5

The RTO provides accurate and current information as required by the *Data Provision Requirements* as updated from time to time.

Not audited

STANDARD 8 The RTO cooperates with the VET Regulator and is legally compliant at all times. To be compliant with Standard 8 the RTO must meet the following: Clause 8.1 The RTO cooperates with the VET Regulator: a) by providing accurate and truthful responses to information requests from the VET Regulator relevant to the RTO's registration; b) in the conduct of audits and the monitoring of its operations; c) by providing quality/performance indicator data; d) by providing information about substantial changes to its operations or any event that would significantly affect the RTO's ability to comply with these standards within 90 calendar days of the change occurring; e) by providing information about significant changes to its ownership within 90 calendar days of the change occurring; and f) in the retention, archiving, retrieval and transfer of records. **Original finding:** Compliant Following rectification: n/a Υ Evidence guidance Ν The RTO co-operates with ASQA: by providing accurate and truthful responses to information requests relevant to the \boxtimes RTO's registration \boxtimes in the conduct of audits and the monitoring of its operations \boxtimes by providing quality/performance indicator data by providing information about substantial changes to its operations or significant changes to its ownership or any event that would significantly affect the RTO's ability to comply with these standards within 90 days of the change occurring \boxtimes in the retention, archiving, retrieval and transfer of records Reference: ASQA General Direction - Retention requirements for completed student assessment items Clause 8.2 The RTO ensures that any third party delivering services on its behalf is required under written agreement to cooperate with the VET Regulator: a) by providing accurate and factual responses to information requests from the VET Regulator relevant to the delivery of services; and b) in the conduct of audits and the monitoring of its operations. Original finding: Not audited Following rectification: n/a Υ Ν Evidence guidance Third party arrangements are in place for delivery of services (also refer Clause 2.3) \bowtie If no, clause is not audited. If yes:

Written agreements include a clause requiring that third parties co-operate with ASQA in:

in the conduct of audits and the monitoring of its operations

providing accurate and factual responses to information requests from ASQA

relevant to the delivery of services

Clause 8.3

The RTO notifies the Regulator:

- a) of any written agreement entered into under Clause 2.3 for the delivery of services on its behalf within 30 calendar days of that agreement being entered into or prior to the obligations under the agreement taking effect, whichever occurs first; and
- b) within 30 calendar days of the agreement coming to an end.

Not audited

Clause 8.4

The RTO provides an annual declaration on compliance with these Standards to the VET Regulator and in particular whether it:

- a) currently meets the requirements of the Standards across all its scope of registration and has met the requirements of the Standards for all AQF certification documentation it has issued in the previous 12 months; and
- b) has training and assessment strategies and practices in place that ensure that all current and prospective learners will be trained and assessed in accordance with the requirements of the Standards.

Not audited

Clause 8.5

The RTO complies with Commonwealth, State and Territory legislation and regulatory requirements relevant to its operations.

Not audited

Clause 8.6

The RTO ensures its staff and clients are informed of any changes to legislative and regulatory requirements that affect the services delivered.

roquiromonto that arroot the convices delivered.			
Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Y	N
Staff and clients are informed of changes to legis affect the services delivered	ative and regulatory requirements that		